

If at first you don't succeed...collaborate, communicate and educate to improve inpatient readiness for surgery

Kimberly Scheider RN, BSN, CPAN; Shelley Hickey RN, MSN; Beth Eveland RN, BSN; Judith Chelius RN, MSN CNOR; Lori Cross RN, BSN

Background information:

- First case on time start initiative, identified a lack of inpatient readiness for surgery
- Inpatient readiness was not impacted post-education prepared by the perioperative educator and distributed by the inpatient educators
- A different approach to deliver this information was needed to facilitate practice change.

85.71%
Increase in pre-operative checklist completion

Statement of Successful Practice

DATA

OBJECTIVES

- 1 Expand chart audit data to include more data specific to inpatient readiness
- 2 Utilize data to obtain permission to educate inpatient staff during skills week
- 3 Facilitate small group sessions between perioperative and inpatient nursing staff with a focus on collaboration, communication and education
- 4 Collect post-intervention data to evaluate change

Data headings	Pre-intervention n=34	Post-intervention n=56	Percentage change
Pre-operative orders complete	84%	88%	4.7% increase
Pre-operative checklist complete	35%	65%	85.71% increase
Pre-operative safety considerations	80%	92%	15% increase
On-time arrival to pre-surgery unit	67%	83%	23.88% increase

Implementation Plan

- Chart audit data supported need for intervention to improve in-patient readiness for surgery
- Facilitate small group discussions with floor nurses during skills week using poster, hands-on-computer training and pocket cards to guide and support learning
- Stress negative effects of delays and importance of communication between floor RN and pre-procedure staff during small group discussions
- Collect post intervention data

TEACHING TOOL

Advancing the Practice

Practice change was not achieved using traditional power point education

Small group session dialogue facilitated change

Consider collaborative education in future endeavors